



## Interdisciplinary Early Childhood Education Diploma

FIRST YEAR COURSE SCHEDULE						
	Fall Semester	Credits			Spring Semester	Credits
	IEC 101 - Orientation to Early Childhood Education	3			IEC 130 - Early Childhood Development	3
	IEC 102 - Foundations of Early Childhood Education	3			IEC 170 - Observation and Assessment <b>OR</b> IEC 190 - Applied Experiences in Early Childhood Education	3 (3)
	Written Communication <b>OR</b> Oral Communication <b>OR</b> Heritage/Humanities	3 (3) (3)				
	Computer/Digital Literacy <sup>1</sup>	0-3				IEC 216 – Literacy and Language in IECE
					IECE 246 - Sciences and Mathematics for IECE	3
<b>Total Credit Hours</b>		<b>9-12</b>		<b>Total Credit Hours</b>		<b>12</b>

<sup>1</sup>Computer/Digital Literacy course OR demonstrated competency.

SECOND YEAR COURSE SCHEDULE						
	Fall Semester	Credits			Spring Semester	Credits
	IEC 180 – Approaches to Early Childhood Education Curriculum	3			IEC 210 - Families & Communities in Early Childhood Education <b>OR</b> IEC 240 - Administration of Early Childhood Education <b>OR</b> IEC 250 - School Age Care	3 (3) (3)
	IEC 200 - Guidance of Young Children	3			IEC 260 - Infant and Toddler Education and Programming	3
	IEC 221 - Creative Expressions in IECE	3			IEC 291 - IECE Practicum/Cooperative Education	3
	IEC 235 - Introduction to Inclusive Education	3			Social/Behavioral Science <b>OR</b> Quantitative Reasoning	3 (3)
					<b>*When seeking a specific certificate, consultant your advisor when choosing between IEC 210, 240, or 250.</b>	
<b>Total Credit Hours</b>		<b>12</b>		<b>Total Credit Hours</b>		<b>12</b>

**NOTE:** Students must earn a “C” or higher in each of the IEC courses in order to graduate.

Students may also earn diplomas and certificates within this program. Please ask your advisor about earning these credentials.

Curriculum within KCTCS is reviewed and updated to ensure quality and relevance. This curriculum plan should be used only as a guide for meeting the course requirements for each credential. See the KCTCS catalog for specifics and consult your advisor.