



Advanced Standing for LPNs Description
(Keep this page for your reference)

The Associate Degree Nursing Program prepares graduates to use their skill and knowledge to fulfill the role of the nurse: Enhance human flourishing, demonstrate sound nursing judgement, continually develop professional identity, and possess a spirit of inquiry to improve the quality of patient care. Encompassed within these roles are the core components of context and environment, knowledge and science, personal/professional development, quality and safety, relationship-centered care, and teamwork. These core components are introduced, developed, and built upon through the curriculum. Graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Associate Degree Nursing Program is organized around a clearly defined conceptual framework and combines general education and nursing courses. The nursing courses correlate classroom and clinical instruction in a variety of community agencies. (Transportation to the community agencies is the responsibility of each student.)

PROGRAM COMPETENCIES

Upon completion of this program, the graduate can:

1. Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings (human flourishing).
 - a. Incorporate culturally competent, individualized plans of care focusing on services and activities that promote independence, maintain or restore health, or support a peaceful death and advocate for access and quality of care for patients.
 - b. Formulate teaching/learning processes to facilitate the patients in informed decision-making to achieve positive outcomes and support the client's functional patterns that demonstrates respect for diverse patients.
2. Formulate judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality-care and promote the health of patients within a family and community context (nursing judgment).
 - a. Utilize the nursing process while incorporating Gordon's functional health patterns as a basis for clinical judgment to optimize outcomes of care for the patient, family, and community.
 - b. Establish and maintain effective/therapeutic communication in collaboration with patients, families, significant others, and members of the health care team.
 - c. Manage the direct provision of nursing care through effective organizational skills, appropriate delegation, and supervision within the scope of practice.
3. Develop one's role as a nurse in ways that reflect integrity, responsibility, ethical practice and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context (professional identity).
 - a. Employ principles of advocacy, quality and safety, healthcare policy, and cost effectiveness to improve healthcare outcomes.
 - b. Exhibit professional behaviors/practice as defined by the ethical, legal, and regulatory frameworks of nursing.
 - c. Incorporate the ability to ethically and responsibly integrate technology to skillfully locate, evaluate, use, create and communicate information to improve the quality and safety of patient care and the life and employability of graduates.

4. Consider the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities (spirit of inquiry).
 - a. Interpret evidence-based literature/research for use in nursing practice.
 - b. Value continuous learning within the nursing profession.

TECHNICAL STANDARDS

Nursing at the technical level involves the provision of direct care for individuals and is characterized by the application of verified knowledge in the skillful performance of nursing functions. All students should possess sufficient:

1. Visual acuity, such as is needed in preparation and administration of medications, and for the observation necessary for patient assessment and nursing care;
2. Auditory perception to receive verbal communication from patients and members of the health team and to assess health needs of people through the use of monitoring devices such as cardiac monitors, stethoscopes, IV infusion pumps, Doptones, fire alarms, etc.;
3. Gross and fine motor coordination to respond promptly and to implement the skills, including the manipulation of equipment required in meeting health needs;
4. Communication skills (speech, reading, writing) to interact with individuals and to communicate their needs promptly and effectively, as may be necessary in the individual's interest; and
5. Intellectual and emotional functions to plan and implement care for individuals.

PROGRAM ADMISSION REQUIREMENTS / GUIDELINES

- Students are admitted to the program in the Spring Semester of each year.
- In order to be considered for the Associate Degree Nursing Program, applicants must comply with college and program application requirements prior to **October 1** for admission to a spring NSG 197 course. If a student is selected for spring admission, the student must complete all pre-requisite courses prior to first day of class in January.
- Healthcare Provider CPR requirements must be successfully completed prior to enrolling in the first nursing course and must be kept current throughout the program.
- An unencumbered, non-restricted current LPN license is required prior to enrolling in the first nursing course.
- All students admitted to the program are required to submit documentation of immunizations, including but not limited to Hepatitis B, MMR, and results of a recent TB skin test. Students enrolled in nursing courses are also required to complete a drug screen and background check arranged through the program at their expense in order to participate in learning at various clinical sites.
- The Kentucky Board of Nursing (KBN) may deny a nursing graduate admission to the NCLEX-RN Exam if an individual has been convicted of a misdemeanor or felony that involves acts that bear directly on the qualifications of the graduate to practice nursing.
- Enrollment in the Associate Degree Nursing program may be limited because of available clinical / laboratory facilities, as well as faculty and financial resources.

- Admission is open to all qualified students regardless of economic or social status and without discrimination on the basis of race, color, creed, sex, marital status, beliefs, age, national origin or disability.
- In addition to other qualifications, the college will, in compliance with KCTCS regulations and in the manner and to the extent permitted by law, endeavor to provide opportunities to all students in order to promote diversity among the student population in the Associate Degree Nursing program.
- Progression in the Associate Degree Nursing program is contingent upon achievement of a grade of “C” or better in each biological science, nursing and mathematics courses and maintenance of a 2.0 cumulative grade point average or better (on a 4.0 scale).
- The fee schedule on the Associate Degree Nursing website. In addition to tuition, Associate Degree Nursing students are responsible for transportation to various health agencies, purchase of books and online resources, purchase of liability insurance, purchase of uniforms and other required supplies.
- **Acceptance into the Associate Degree Nursing program is based on a selective admissions process. Selective admission is based on a point scale; refer to pages 4 and 5 for amount of points awarded. Students earn points for:**
 - Completed exam scores (Points awarded for only one score)
 - ACT score above 20
 - SAT score above 1020
 - NLN score above 100
 - Global college GPA above 3.0 (must have earned 12 college credits in 100 or higher level classes) Or High School GPA above 3.0 (if less than 12 college credit hours earned) or GED scores sum total above 660.

Application to the nursing program does not guarantee admission.

Applicants with no points in the selective admissions process will not be considered for admission.



**Associate Degree Nursing
Selective Admission Score Sheet**
(Keep this copy for your reference)

Student Name: _____

Student ID#: _____

I. ACT/SAT/NLN Examination Score (Points will be given for only one score)

ACT composite Score	*SAT Score *(Verbal/Math Combined)	NLN Score	Points Possible
27-36	1280-1600	180-200	25
25-26	1200-1279	160-179	20
23-24	1121-1199	140-159	15
20-22	1020-1120	100-139	10

POINTS RECEIVED _____

II. GLOBAL COLLEGE GPA/HIGH SCHOOL GPA/GED

Global College GPA in 12 or more hours (100 level or greater)

College GPA will be used in selective admission points, if applicant has attempted 12 or more credits after graduating high school. Global GPA is determined by the records office utilizing standard best practice processes. Grades from all regionally accredited colleges attended are considered when calculating the global GPA.

GPA	Point Value Assigned
4.0	15
3.9	14
3.8	13
3.7	12
3.6	11
3.5	10
3.4	9
3.3	8
3.2	7
3.1	6
3.0	5

****OR****

High School GPA

Recent High School GPA (within 2 years) will be used for selective admission points if applicant has not attempted 12 or more college level credits after high school graduation.

GPA	Point Value Assigned
4.0	15
3.9	14
3.8	13
3.7	12
3.6	11
3.5	10
3.4	9
3.3	8
3.2	7
3.1	6
3.0	5

POINTS RECEIVED _____

****OR****

General education development (GED) scores

GED total scores	Point Value Assigned
700-800	15
660-699	10

POINTS RECEIVED: _____

TOTAL POINTS RECEIVED _____



Advanced Standing for LPNs Curriculum
 (Keep this page for your reference)

The following is the curriculum for the Associate Degree Nursing program. Depending on the general education courses taken by the student, he/she, upon completion of the program, will be eligible for degree credentials. The student is encouraged to discuss curriculum options with his/her advisor prior to enrolling in courses. General education courses may be taken prior to admission. If general education courses are not taken prior to admission they must be taken prior to or during the listed semesters.

Associate Degree Nursing Curriculum Guidelines
Advanced Standing for LPNs

PREREQUISITE COURSES	FIRST SEMESTER SCHEDULE (SPRING)	SECOND SEMESTER SCHEDULE (FALL)	THIRD SEMESTER SCHEDULE (SPRING)
Must be completed prior to day 1 of NSG 197.	-ENG 101 Writing I (3)	-NSG 220 Medical Surgical Nursing II (6)	-NSG 230 Medical Surgical Nursing III (6)
- PSY 110 General Psychology (3)	-NSG 197 Transition to ADN (3)	-NSG 211 Maternal Newborn Nursing (3)	- NSG 213 Pediatric Nursing (3)
-BIO 137 Anatomy & Physiology I (with lab) (4)	-NSG 215 Pharmacology I (1)	-BIO 225 Medical Microbiology (4)	-NSG 225 Pharmacology II (1)
-BIO 139 Anatomy & Physiology II (with lab) (4)	-NSG 212 Behavioral Health Nursing (3)		-Heritage, Humanities, Foreign Language (3)
-Quantitative Reasoning Course for AA or AS (3)			
-Healthcare Provider or BLS CPR (0-1)			

Successful documentation of digital literacy is a graduation requirement. This will be met when a student successfully completes NSG 197 & NSG 230 in the A.D.N. program

See your advisor to select the appropriate general education courses from the approved list for the AAS Degree requirements.

For any additional questions, please feel free to contact Roxanne Neal @ 606-326-2086 *OR* roxanne.neal@kctcs.edu .



**Advanced Standing for LPNs
Requirements for Application**
(Return this form with your application)

Student Name: _____

Student ID#: _____

The applicant is responsible to see that the following requirements are met and that all documents required for application are on file in the admissions office no later than October 1. Please place your initials on the lines beside each circle indicating the requirement has been or will be met prior to October 1. Return this form with your completed application.

- _____ Acknowledgement of required technical standards:
 1. Visual acuity, such as is needed in preparation and administration of medications, and for the observation necessary for patient assessment and nursing care;
 2. Auditory perception to receive verbal communication from patients and members of the health care team and to assess health needs of people through the use of monitoring devices such as cardiac monitors, stethoscopes, IV infusion pumps, Doptones, fire alarms, etc.;
 3. Gross and fine motor coordination to respond promptly and to implement the skills, including manipulation of equipment, required in meeting health needs;
 4. Communication skills (speech, reading, writing) to interact with individuals and to communicate their needs promptly and effectively, as may be necessary in the individual's interest;
 5. Intellectual and emotional functions to plan and implement care for individuals.
- _____ Current application for admission to the college.
- _____ Application for admission to the Associate Degree Nursing Program.
- _____ Official high school transcript indicating that the applicant has or will complete a high school course of study or a passing GED official score report.
- _____ Official transcripts of postsecondary work completed at other institutions (including high school dual credit courses).
- _____ **Courses completed after the deadline will not be considered into GPA for points determination**
- _____ Record of Applicable official placement test scores: ACT, SAT, KYOTE, TABES
- _____ Record of NLN score, if applicable, for preference points.
- _____ **Scores on the NLN, ACT or SAT exams received after the application deadline will not be considered for point determination.**
- _____ Verification form documenting the completion of the online pre-admission conference attached.
- _____ Application for admission to the Associate Degree Nursing Program.
- _____ Applicants with no points in the selective admissions process will not be considered for admission.
- _____ Active, non-restricted, non-encumbered practical nursing license



Advanced Standing for LPNs Application
(Return this form to admissions)

Please print:

I, _____ (Full Name) _____ (Student ID#) wish to apply to the

Associate Degree Nursing Program at Ashland Community and Technical College for the fall semester of _____ (year).

Current mailing address (include street address, City, State and Zip code): _____
_____ (Your letter will be mailed to this address)

Names of post-secondary schools (includes vocational or technical colleges) from which transcripts have been sent:

Please list your unencumbered, non-restrictive LPN license number and state _____

____ (please initial) I have read the "Advanced Standing for LPNs" form and have included the "Requirements for Application" form, initialed, with this application.

I understand that I must have all of the requirements listed on the "Requirements for Application" form completed as written. I understand that the deadline for application to the spring Advanced Standing for LPNs is Oct 1, and that any documents/requirements received after that date will result in my application being incomplete, and therefore not considered. I have received an "Advanced Standing for LPNs Information" form and have read this document in its entirety and have had all questions concerning the program and the application process explained to me. I know that I must complete a new application each year.

Student signature: _____ Date: _____

****To be completed by admissions:**

Date Application (with "Requirements for Application" form attached) received: _____
Received by: _____ (admissions staff)



**Advanced Standing for LPNs
Eligibility Check List
(Completed by admissions; keep a copy for your reference)**

Student Name: _____ Student ID#: _____

The applicant must meet the following requirements in order to be considered for the Advanced Standing for LPNs. If the student DOES meet ALL criteria, complete the Selective Admission Score Sheet.

- | | | |
|---|-----------|----------|
| 1. Has completed application to ACTC. | Yes _____ | No _____ |
| a) If the student is enrolled in the current semester, he/she does not need to re-apply, unless a visiting student. | | |
| b) If the student is a visiting student this semester OR not enrolled, he/she needs to apply for the spring semester. | | |
| 2. Has completed an application to ADN Program | Yes _____ | No _____ |
| 3. Official high school transcripts or GED | Yes _____ | No _____ |
| 4. Official transcripts for all postsecondary work completed at other institutions | Yes _____ | No _____ |
| 5. Applicable official placement test scores: ACT, SAT, KYOTE, TABES | Yes _____ | No _____ |
| 6. Official NLN scores if applicable | Yes _____ | No _____ |
| 7. Pre-admission nursing advising conference verification form | Yes _____ | No _____ |
| 8. Current, unencumbered, unrestricted practical nursing license | Yes _____ | No _____ |

NOTES :

Revised: June 2018