September, 2010

Issue 14

Ashland Community & Technical College
HIGHER EDUCATION BEGINS HERE

Title III: Closing the Educational Gap

PEOPLE PLACES + NEWS

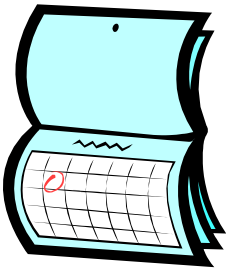
Academic Advising

September 24-30, Cris McDavid and Karen George presented Advisor Updates in preparation for Spring 2011 registration. The updates included information regarding the revision to our reading placement policy. Beginning Spring 2011, Reading 10 will no longer be offered at ACTC. Students with a reading COMPASS score below 51 will be referred to Adult Basic Education. Training attendees also learned how to access probation recommendations in AdvisorTrac. The former paper recommendation generated by Jane Layman has been replaced by an electronic copy, available in AdvisorTrac. Cris also provided instruction on finding Probation Hold Dates in PeopleSoft. Using this information, advisors should be able to register probation students who have already consulted with Jane Layman and had their probation hold moved up one semester. The training also covered the changes in course numbers and course titles as a result of the General Education Crosswalks, available in the current catalog (356-363). All of the Advisor Update information has been added to the E Community Blackboard Shell for ACTC Advisors.

Orientation and COMPASS testing for new, returning and transfer students began on September 28th. These orientations will continue each week through December 17th. In addition to seeing your current advisees who will begin to register for spring 2011 classes following the priority registration schedule, you may see new students beginning November 11th. Providing advising availabilities in AdvisorTrac will allow your current students to schedule advising appointments and will assist the Advising Center personnel as they make appointments for the new students.

Peer Mentors

Evaluations of Peer Mentors began this month, with onsite classroom visits and surveys of GE 100 and GE 101 faculty. Results so far indicate that the faculty have found the Peer Mentors to be very successful in sharing specific ACTC information, as well as college success tips with their mentees. Over the last month, Peer Mentors have received training in learning styles, time management, communication, test anxiety, finding a job and generational differences. The Peer Mentors were involved in Advisor Update Training as well. They will be assisting their mentees in developing a trial schedule for spring 2011, using program checksheets. Our hope is that most students enrolled in GE 100 and GE 101 classes will be knowledgeable about the courses required for their chosen programs. Additionally, they should be able to go to their advising sessions with a proposed schedule of classes for spring 2011. One of the important goals of Academic Advising is that students become "responsible for their own educational planning and success." Peer mentoring is designed to assist students in assuming the responsibility for their educational planning.



" My favourite poem is the one that starts 'Thirty days hath September' because it actually tells you something." - Groucho Marx

"Tell me, and I forget; show me, and I remember: involve me; and I understand." - Chinese Proverb

Title IIII Independent Evaluator Results

On September 1st, Title III Grant Evaluator Anne Farmer came to the ACTC campus. Ms Farmer spent time meeting with the Title III team getting to know everyone and discussing the year's events. Ms Farmer's role is to review all grant materials to ensure that we are following the specifications set forth by the grant. Her review included documentation of expenditures and to ensure that the grant is not in violation of federal regulations. Preliminary results show that the grant is on target and following government guidelines. Ms Farmer will provide suggestions on how to improve future documentation of grant activities. Overall, it was a very good visit with positive feedback.

Supplemental Instruction

S.I. Leaders continue to participate in weekly meetings to discuss their sessions and to learn new strategies for helping students. A recent meeting included introduction to the SoftChalk software. S.I. Leaders were shown how to create activities such as time lines, labeling pictures, jigsaw puzzles, matching quizzes and other fun activities that can be posted to the Supplemental Instruction BlackBoard shell.

On October 29th, ACTC is sponsoring an event for high school freshman in the FIVCO area called "Don't Let Your Future Scare You." S.I. Leaders will attend this event and hopefully alleviate some of the fears about college that high school students may have.

The ACTC website has been updated to reflect the times and locations for all sessions. S.I. Leaders and Peer Mentors also handed out book marks to their students with the S.I. Session schedule.

MT 55
Tues. 12:15-1:00 Rm G207
Thurs. 12:15-1:00 Rm G207
Fri. 10-10:50 Rm G207

NPN 101
Thurs. 11:00-11:50 Rm 228
Thurs. 12:30-1:20 Rm 228

ENG 101
Mon. 11:00 – 11:50 Rm G101
Wed. 11:00-11:50 Rm G101
Wed. 8:00-8:50 Rm 305

ENG 101
Mon. 3:00-3:50 Rm 303
Wed. 3:00-3:50 Rm 303
Fri. 10:00-10:50 Rm 309

ENG 102
Tues. 11:00-11:50 Rm 305
Thurs. 11:00-11:50 Rm 305
Thurs. 8:00-8:50, Rm 305

ART 100
Mon. 12:15-12:55 Rm 228
Mon. 2:30-3:20 Rm 228
Wed. 12:15-12:55 Rm 228
Wed. 2:30-3:20 Rm 228
Fri. 9:30-10:20 Rm 422

ART 100
Tues. 1:00-1:50 Rm 422
Thurs. 1:00-1:50 Rm 422

ENC 090
Mon. 12:15-1:00 Rm G314
Wed. 12:15-1:00 Rm G314

ENC 091
Mon. 11:00-11:50 Rm 228
Tues. 12:15-1:00 Rm 422
Fri. 1:00-1:50 Rm 422

BIO 137
Mon. 8:00-8:50 Rm 227
Wed. 8:00-8:50 Rm 420
Fri 10:00-10:50 Rm 228

BIO 139
Tues. 8:00-8:50 Rm 227
Tues. 12:00-12:50 Rm 228
Thurs. 8:00-8:50 Rm 420

Title III Team

Steven Flouhouse, Project Director, Steve.Flouhouse@kctcs.edu,	TDC 103A	326-2055
Karen George, Activity Director, Karen.George@kctcs.edu,	CDC G101A	326-2022
Becky Gehringer, Supplemental Instruction Specialist, Becky.Gehringer@kctcs.edu,	CDC G216	326-2023
Jason Shields, Information Systems Developer, Jshields0032@kctcs.edu	TDC 103B	326-2090
Ella Smith, Administrative Assistant, Esmith0234@kctcs.edu,	TDC 103	326-2031
Chrisha Spears, Data Coordinator, Cspears0002@kctcs.edu,	CDC G101	326-2425