



Advising



During November, priority registration drew to a close and advisors began to meet new students who enrolled for their first classes spring semester 2010. The academic advisors once again stepped up to the task of pre-registration resulting in record breaking numbers of currently enrolled students preregistering for spring 2010. Thanks to the AdvisorTrac training provided by Jason Shields, faculty and staff were able to use AdvisorTrac to make appointments and record appointment notes for their advisees. Orientation and COMPASS testing sessions continue through December 7 in an attempt to register as many students as possible before January. Orientation and COMPASS testing sessions continue through December 7 to provide both new and current students opportunities to enroll prior to registration in January.

Many thanks to all of the advisors who have worked so hard this semester to ensure ACTC students receive excellent advisement.

Peer Mentoring & GE 100



Two new Peer Mentors joined the current group during November. These two new mentors will attend training on December 17 and with six of the current Peer Mentors will offer mentoring to students enrolled in GE 100 spring 2010. Discussions are currently underway to offer Peer Mentoring to students enrolled in GE 101 spring 2010. This would greatly increase the number of students who could benefit from Peer Mentoring. The Peer Mentors and GE 100 faculty met for lunch on November 20 in the Success Center to discuss GE 100 and brainstorm ideas for additional activities to engage GE 100 students. Over the past month assessment of both GE 100 and Peer Mentoring has been conducted, resulting in several suggestions that are being used to improve the course and the mentoring sessions. Results of these assessment activities have been very positive. Students report satisfaction with the course and the Peer Mentoring sessions. To wrap up the semester, GE 100 students have been involved in a career search, exploration of transfer colleges and their program offerings, as well as tips on how to prepare for final exams.

The first semester of this program appears to have been very successful.



Supplemental Instruction

Becky Gehringer, Supplemental Instruction Specialist, attended the CRLA conference and participated in sessions promoting active learning techniques. The Supplemental Instruction leaders attended a learning session on Friday, November 6, where Becky shared several ideas for active learning which could be used in their S. I. sessions. The semester is wrapping up with the last day for S. I. sessions being Tuesday, December 8. All S. I. faculty and leaders are encouraged to have their classes fill out the end of term survey. This survey has been downloaded on our blackboard shell and the S. I. faculty can e-mail the site to their classes. A big **thank you** is extended to the S. I. faculty and leaders for the time and effort they have dedicated to the supplemental instruction program this semester.

The S. I. leaders and I look forward to joining the peer mentors for an end-of-semester celebration on December 4th.

"Tell me, and I forget; show me, and I remember; involve me, and I understand." - Chinese Proverb

Title III Team

| | |
|---|----------|
| Steven Flouhouse, Project Director, Steve.Flouhouse@kctcs.edu , RDC 213A | 326-2055 |
| Karen George, Activity Director, Karen.George@kctcs.edu , CDC G101A | 326-2022 |
| Becky Gehringer, Supplemental Instruction Specialist, Becky.Gehringer@kctcs.edu , G216 | 326-2023 |
| Jason Shields, Information Systems Developer, Jshields0032@kctcs.edu , G101 | 326-2090 |
| Ella Smith, Administrative Assistant, Smith0234@kctcs.edu , G101 | 326-2031 |

