

Title III, Closing the Education Gap

People, Places & News

Adaptation: An act of changing so as to fit or become suitable. We continue our efforts to adapt to meet the needs of our cohort students at Ashland Community and Technical College. While it is a wonderful thing to see students succeed and complete their educational goals, it also places challenges on those helping them succeed. We, along with **all** faculty and staff at ACTC, continue to work hard in meeting our goal of increased in student success.



ADVISING



The launch of the CATS advising process in August proved to be very beneficial in light of the large, somewhat unexpected, number of new students enrolled this fall. Forty seven CATS advisors, along with major and program advisors, worked with our incoming students to establish a relationship and provide students in the grant cohort with valuable information about our college programs and course requirements. Our hope is that CATS advisors will keep in touch with their advisees throughout the semester via email, offering encouragement and additional academic advising. The Title III staff offers many thanks to the ACTC faculty and staff who welcomed our large freshman class this fall.

To enhance the current advising process, the Title III team will be working on an online advising module this fall, as well as an online orientation. Additionally, Jason Shields, the Title III Information Systems Developer, has made preparations to have AdvisorTrac available by the time of preregistration. AdvisorTrac will enable advisors to enter times when they are available for advisement and students will be able to make advising appointments with their advisors. An additional benefit will be the ability of the advisors to organize and keep notes on advisees throughout their advising sessions at ACTC. This new software should greatly benefit out current advising process.

PEER MENTORING & GE 100

Fall semester, 160 students enrolled in GE 100 courses assisted by Peer Mentors. These students will benefit from course units designed to acquaint them with various college services and college policies, as well as study skills, time management suggestions and test taking tips. Peer Mentors will be available to the students in these classes, helping them with course selections appropriate to their program and career choices. Combined with dedicated faculty and staff advisors, Peer Mentors will provide our first time, full time, developmental/undecided students with that extra assistance that could lead to their success at ACTC.

SUPPLEMENTAL INSTRUCTION

We had an exciting and productive workshop for the Supplemental Instruction Leaders on the 13th and 14th of August. Those in attendance were Angela Kirchner, Phil Bloomer, Frank McCoy, Judy Hayes, Brittany Pannell, David Pack, Lonica (Hall) McCall, and Katrina Bayless. The first Supplemental Instruction sessions have now been completed and we are looking forward to seeing the program grow and prosper. There are S. I. sessions for Psychology 110, BIO 137 and 139, MT 055, MT 065, ENC 090 and 091. Please encourage your students who need help to attend a session. It just might make a difference in how well a student does in the class. The techniques they learn with supplemental instruction may not only help them in the classes listed above, but also in other classes as they progress with their education here at ACTC. Sometimes it's the small things which make-or-break our educational success and our goal is that ALL our students succeed in their classes and with their ultimate educational goals.

"Tell me, and I forget; show me, and I remember; involve me, and I understand." - Chinese Proverb

Title III Team

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