

# Academic Advising



Orientations and COMPASS testing will continue through the end of the semester. Due to the large number of new students going through this process, you may have noticed as you began advising these new students that several of the classes are beginning to close. This presents an opportunity to contact your current advisees to remind them to preregister before the classes they need are filled. In Spring semester, the drop/add period ends after the third day of instruction, which could present some advising challenges as well, another reason to work with your current students prior to the end of this semester. Don't forget to familiarize yourself with the changes in our reading placement policy. You can access a copy of the newest version of our placement policy in the E Community Blackboard Shell for ACTC Advisors/documents. You've probably also noticed that some course numbers have changed. The course "crosswalks" are listed on pages 356-363 of the 2010-2011 catalog.

# Peer Mentoring

Peer Mentors wrapped up their fall semester with evaluations of the peer mentor process. Students enrolled in GEN 100 and GEN 102 completed an online survey regarding their peer mentoring experiences. In addition, many of the mentors conducted a group evaluation exercise based on consensus building. The results of the online survey and the group evaluation, along with instructor comments are being examined carefully to improve the program. Consequently, course materials for GEN 100 and the peer mentor activities for GEN 100 and GEN 102 are being updated in preparation for spring semester. Units on conflict management, finances, and health have been added so mentors will have additional activities and PowerPoint presentations to share with their mentees in the spring. The mentors will meet in December to go over these new materials and plan for the new semester.



Peer Mentors adopted an Angel from the ACTC Angel Tree. Pictured are Heather Whitt, Brandi Dunn, Karen George, and Heather Scarberry



2010 Peer Mentors—Eliza Lee, Bill Gallaher, Marissa Sparkman, Wayne Warren, Heather Whitt, Alicia Owens, Betsy Ferguson, Nkechi Eze. Not pictured—Michael Bates, Aubrey Breeding, Brandi Dunn, Heather Kinster, Donnah McClave, Heather Scarberry

*"Tell me, and I forget; show me, and I remember: involve me; and I understand." - Chinese Proverb*

# Supplemental Instruction

November was a busy month for S.I. Leaders. On November 5th, a Lunch and Learn session was held with Megan Horne presenting Bloom's Taxonomy. Ms. Horne provided a breakdown of the steps on Bloom's Taxonomy and how it relates to critical thinking. A spaghetti lunch was provided by Becky Gehringer.

S.I. Leader Melinda Johnson, BIO 139, brought Survivor to S.I. Participants were divided into two teams, each team having the opportunity to discuss and answer the question, or pass to the opposing team. The game added a fun change of pace to sessions and was a great team-building exercise.

In order to encourage student participation in S.I., a commercial promoting the program will be shot in early December. Current S.I. Leaders will further explain what Supplemental Instruction is and discuss the benefits of S.I. Watch for the commercial on the Supplemental Instruction page on the ACTC website.

Several new S.I. Leaders have been hired for the Spring 2011 Semester. Two leaders are still needed for ENG 101 and one is needed for ENC 091. If you know of a student that would be interested, please contact Becky Gehringer at 6-2023 or [becky.gehringer@kctcs.edu](mailto:becky.gehringer@kctcs.edu).



**Name the structure within the Nephron that is the site where blood and filtrate combine and what part of the nephron houses this structure?**



## People, Places, and Events



As a way of expressing our thanks to the Peer Mentors and the SI Leaders, the Title III staff will have a Christmas gathering in early December for the students involved in these programs. The mentors and leaders have worked diligently this semester to improve student retention by developing relationships with their students. They have gone "above and beyond" their assigned duties by being involved in community service volunteer activities. We appreciate all of their efforts.

*The Title III Staff wishes you a very Merry Christmas and a Happy New Year!*

### Title III Team

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