



Academic Advising



The new advising system was put to the test this January as faculty advisors juggled class preparations and advising appointments. Facing another record enrollment of approximately 400 more students this spring than spring 2009, many advisors worked long hours to see their advisees during the first two weeks of January. The advising staff extends our thanks to all of you for your hard work during registration. In preparation for implementation of the new placement policy fall semester 2010, advisor training will be presented during the month of February. You will receive specific information about these training opportunities via email. If there are specific items that you would like to have included in the training, please contact Karen George (contact information listed at the bottom of this newsletter).



Peer Mentoring & GE 100

Due to low enrollment in the GE 100 courses this spring, several sections had to be cancelled. Consequently, some first time freshmen were not enrolled in a course accompanied by Peer Mentoring. To expand the Peer Mentor program, all first time freshmen who were not enrolled in a GE 100 class with Peer Mentoring were contacted via email by one of our trained Peer Mentors. This group of students will receive a weekly email from a Peer Mentor with an offer of assistance with college-related issues. In addition, the weekly emails will include information covered in the Student Handbooks that GE 100 students receive. Future plans to expand the mentoring services include a Facebook site. Our goal is to ensure that all freshmen have the opportunity to interact with a Peer Mentor.

Supplemental Instruction



The new semester has begun and Supplemental Instruction is underway!

The session schedule is being fine-tuned so we may reach as many students as possible. Once the schedule is firm, bookmarks will be made available to the student population so they will have the schedule on hand. The S.I. Leaders are working with their respective faculty members to put together the most comprehensive sessions possible. There are new faces each week as word gets out about supplemental instruction.

Initial numbers are in for the fall semester, and the preliminary information looks very positive for the growing Supplemental Instruction program. Great potential exists to help our students in their educational journey and our S.I. Leaders are a wonderful tool to help them arrive at their destination.

"Tell me, and I forget; show me, and I remember; involve me, and I understand." - Chinese Proverb

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